



7.1.1 B Specific Facilities for Women, Girl students

Measure For promotion of Gender equity
through

A. Curriculum Activities

B. CO-Curriculum Activities

C. Common Facilities




I/c Principal
Dr. Umeshchandra Yadav



A. Curriculum Activities

1) Coeducation




2) Add-on courses depending on gender

As part of its educational offerings, the NCOC offered value-added courses that focused on gender equity. These courses are referred to as value-added courses.

3) Issues with crossover

Gender-based cross-cutting concerns were handled by NCOC. These classes were intended to enhance the curriculum. It raises consciousness on gender parity. Women's equity is covered in legal knowledge and literature related to gender equality.




I/c Principal
Dr. Umeshchandra Yadav




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4) Equitable prospects

All students in coeducation receive equal chances free from gender prejudice.




I/c Principal
Dr. Umeshchandra Yadav



B. Measures for promotion of Gender Equity through Co-curricular Activities

1) Cultural program

Regardless of gender, NCOC offers students a similar, equitable platform for participation and presentations. The cultural program is gender equitable.




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2) The sports component

Regardless of gender, NCOC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports' participation and sports facilities.



U. Gadav
I/c Principal
Dr. Umeshchandra Yadav



3) Extension Activities

Notwithstanding gender, NCOC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.



Umesh Chandra Yadav
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Dr. Umeshchandra Yadav



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4) Educational Trips.

NCOC provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.



Dr. Umeshchandra Yadav
I/c Principal
Dr. Umeshchandra Yadav



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C) Measures for the promotion of gender, equity through facilities for women on campus

1. Girl's Common Room



2. Coeducation arrangements.



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3. Co-education in library



4. Women's Development cell.



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5. CCTV for security



6. Sanitary Pad Dispenser.



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**Criteria 7:1:1 Gender Audit and
Equity Efforts**

**Description in 500 words for Gender
Audit and Efforts for Gender Equity**




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The Institution has started two initiatives: a) a gender audit report and b) measures to promote gender equality through extracurricular, curriculum based, and women-only activities. A tool for assessing and verifying the institutionalization of gender equity in the college is the gender audit. The organization uses the gender mainstreaming approach to determine the gender pattern. For the institution's gender audit, a gender audit committee was established. For it, four seasoned members were appointed.

Mrs. Neeta Singh a member of the gender audit committee; and Dr. Sureshchandra Yadav, Mrs. Reena Shukla of the host college Nirmala College of Commerce.

The gender composition of the student committee revealed that, relative to the total number of students, more than 65% of them are female. It validates the ratio of girl students.

The majority of society views it as masculine, and it is ideal for there to be a 50% male and 50% female split.

In India, however, there are generally more men than women for every thousand people.

In terms of students and staff as stakeholders, gender equity appears to exist in higher education. It is more focused on female employees and students. It is not referred to be feminine.

It demonstrates "**women empowerment**." No bias against women in admissions or administration

College's curricula awareness of gender equity, In college, coeducation represents a step toward gender equity. The focus of curricular cross cutting issues and curricular add-on courses is always on gender equity and gender awareness. The majority of academic rankers are female.

Curriculum development for gender equity at the college level Committee notes gender audit on Women's Day itself, social Sports, cultural events, extension programs, and other activities are promoted gender. College extracurriculars to promote gender parity College-conducted Gender Audit

According to the gender makeup of the students committee, between 60 and 65 percent of the college's student body is female.

*Justified and satisfied ratio of girl students Gender composition of staff there is 70 % of female staff as compared to male




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*Justified satisfied ratio of female staff.

a) Campus amenities for women

The communal room for girls, coeducational classroom seating arrangements, coeducational library spaces, and CCTVs for security. Strategies to Advance Gender Equity in Curriculum Activities

b) Educational Activities Cultural agenda

Regardless of gender, NCOC gives pupils a common, equal platform for participation and expression. The cultural program is gender equitable.

Sports component

Regardless of gender, NCOC gives pupils a common, equal platform for participation in presentations. Gender parity exists in both sports' participation and sports facilities.


Extension Activities

Notwithstanding gender, NCOC offers pupils a common, equitable platform for engagement and expression. Participation in Extension activities is equitable between genders.

Educational trips along with trips.

NCOC provides students with an equal and comparable platform for participation for educational trips, regardless of their gender. Gender equity is upheld during such trips.




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